

Teaching Experience

School	City & State	Grade/Subjects Taught	Dates
Total Years of Experience			

3. Teachers

- a. Kindergarten _____ Elementary _____ JH/HS _____
- b. Full-Time Teachers _____
Part-Time Teachers _____
- c. How many teachers left at the end of last school year? _____
How many teachers joined the staff at the beginning of this school year? _____
- d. How many teachers have an earned four-year college degree? _____
How many teachers do not have an earned four-year college degree? _____
- e. How many elementary teachers are full-time (all day) in their major/minor teaching fields? _____
- f. How many junior and senior high teachers are teaching full-time (all day) in their major/minor teaching fields? _____
- g. How many senior high teachers (9–12) are teaching at least one or more courses out of their major/minor teaching fields? _____
- h. How many senior high teachers are not teaching any courses in their major/minor teaching fields? _____
How many of these teachers are part-time? _____
- i. Are all classroom teachers TACS certified? Yes No
- j. Are all principals and supervisors TACS certified? Yes No
- k. Are teacher aides used? Yes No

4. Enrollment

K5 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____ 9 _____ 10 _____ 11 _____ 12 _____

Elementary (K5–6) Total _____

JH/SH (7–12) Total _____

5. Curriculum

- a. Goals and target performance objectives (TPOs) for all courses are in a written format. Yes No
- b. Core TPOs are identified in all courses. Yes No
- c. Curriculum course outlines for all courses are in a written format. Yes No
- d. Scope and sequences for all courses are in written format. Yes No
- e. Standardized tests are used to measure class and individual student achievement. Yes No
- f. School Improvement Plan is in a written format and updated every two years. Yes No

g. List all high school (9–12) courses and units of credit. List multiple subjects on line, e.g., English I, II, III, IV.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

h. List all high school (9–12) courses taught by teachers outside their major or minor teaching fields.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

6. Financial Information

a. Salary range for full-time teachers (1–12)

Minimum _____	Median _____	Maximum _____
Operating Income for Past Year _____	Tuition _____	(%)
	All other sources _____	(%)
	Total Operating Income _____	
Operating Expenses _____	Salaries and Wages _____	(%)
	All other Expenses _____	(%)
	Total Operating Expenses _____	

b. Tuition: Kindergarten _____ Elementary _____ JH/SH _____

c. School has established financial guidelines and internal budgetary controls. Yes No

7. General

a. Length of School Day Kindergarten _____ a.m. _____ p.m.
 Elementary _____ a.m. _____ p.m.
 JH/SH _____ a.m. _____ p.m.

b. Number of Days in School Year? _____

c. Number of Professional Days? _____

Description of Professional Days? (examples: TACS Educators’ Convention, In-service).

	Description	Date(s)	Location
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____

d. Number of units required for graduation. _____ units (credits)

e. Include the following information:

1. Student Handbook, Teacher Handbook, and Student Application (if modified from previous year)
2. Class Schedules (time & subject) of Each Teacher

The following signatures denote an intent to seek agency-approval and/or accreditation and an awareness of the guidelines and regulations contained in the TACS Agency-Approval and Accreditation Guidelines and Policies.

Pastor’s Signature _____ Date _____
 Principal’s Signature _____ Date _____